Jodi Louise Pilgrim, Ph.D.

Professor of Reading Education
University of Mary Hardin-Baylor
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Academic Preparation

Doctor of Philosophy, August 2000
University of North Texas - Denton
Major: Reading Education
Minor: Library Science
Dissertation: *A Study of Vocabulary Instruction with Fourth Grade Students Participating in an Individualized Reading Program. UNT Digital Library. http://digital.library.unt.edu/ark:/67531/metadc2508/.*

Masters of Education, August 1994
Texas A&M University-College Station
Major: Curriculum and Instruction
Endorsement: Reading Specialist

Bachelors of Science, May 1992
Texas A&M University-College Station
Major: Interdisciplinary Studies

Professional Experience

University of Mary Hardin-Baylor, Belton, TX
• Director of Undergraduate Research ~ 2021 - Present
•Literacy Program Coordinator ~ 2019 – Present
• Professor ~ 2018- present
• Associate Professor ~ 2013 - 2018
• Assistant Professor ~ 2007- 2013

Round Rock Independent School District, Round Rock, TX
• Reading Teacher Grades 6, 7, and 8 – 2006-2007
• Curriculum Writer – Summer 2007

LeTourneau University, Longview, TX
• Adjunct Professor, PACT and TEACH Program – 2004-2007
• Curriculum Writer – 2005-2006

Canton Independent School District, Canton, TX
• TAKS Teacher, Grades 3, 4, and 5 – 2006

University of North Texas, Denton, TX
• Adjunct Professor, College of Education – Summer 1998 and Fall 2002

Academics Plus, McKinney, TX
• Diagnostician and Teacher, Grades K-12 – 1998-2001

McKinney Independent School District, McKinney, TX

• Classroom Teacher, Grade 4 – 1997-1998
Irving Independent School District, Irving, TX
   • Classroom Teacher, Grade 4 – 1995-1997
   • World of Difference Professional Development
Navasota Independent School District, Navasota, TX
   • Classroom Teacher, Grade 4 – 1992-1994

Credentials

Trainer – Texas Primary Reading Inventory/State Literacy Assessment
Professional Reading Specialist—Lifetime Certificate (grades PK-12)
Provisional Elementary—Lifetime Certificate (grades 1-8)

Honors

Excellence in Scholarship Award, University of Mary Hardin-Baylor, 2021
Alpha Chi National Honor Society Distinguished Service Award, 2020
Texas Education Leadership in Literacy Award, 2019
Elva Knight Research Grant, International Literacy Association, 2018
Excellence in Teaching Award, University of Mary Hardin-Baylor, 2014
Alpha Chi National Honor Society, Honorary Member 2013

Scholarship

Peer-Reviewed Publications

Refereed Book
Lisenbee, P., Pilgrim, J., & Vasinda, S. (2020). *Integrating technology in literacy classrooms: Models and frameworks for all learners.* Taylor and Francis Publishing.

Refereed Book/Yearbook Chapters (boldface denotes student-author)
Pilgrim, J., & Pilgrim, J. M. (2021). Immersive storytelling: Virtual reality as a cross-disciplinary digital storytelling tool. In L. Haas, & J. Tussey (Eds.). *Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education* (pp. 192-214). IGI Global.
Pilgrim, J., McLaughlin, L., & Trotti, J. (2019). Get your mind IN the gutter: Inferencing with graphic novels. In E. Hendrix, & H. Pule (Eds.) (2019). *The Texas Association for Literacy Education Yearbook, vol. 6. Discover the Heart of Literacy* (pp. 41-48). *http://www.texasreaders.org/uploads/4/4/9/0/44902393/2018_tale_yearbook.pdf*
McLaughlin, L., & Pilgrim, J. (2018). Graphic Options: A comparison of stories and their graphic novel counterparts. In L. Sharp, & E. Hendrix (Eds.) (2018). *The Texas Association for Literacy Education Yearbook, vol. 5. Connections in the Community: Fostering Partnerships through Literacy* (pp. 45-55). *http://www.texasreaders.org/uploads/4/4/9/0/44902393/2018_tale_yearbook.pdf*
Pilgrim, J, & Ward, A. K. (2017). Addressing diversity through the UDL lens. In E. Ortlieb, & E. Cheek (Eds.), *Addressing Diversity in Literacy Instruction. Literacy Research,*

Practice and Evaluation, Volume 8, 1–2 (pp. 231-252). UK: Emerald Publishing Limited. ISSN: 2048-0458/doi:10.1108/S2048-045820170000008011

Pilgrim, J, & Ward, A.K. (2017). Universal design for learning: A framework for supporting effective literacy instruction. In C.M. Curran & A.J. Petersen (Eds.), *Handbook of Research on Classroom Diversity and Inclusive Education Practice* (pp. 282-310). New York: IGI Global.

Pilgrim, J., & Martinez, E. (2016). Research to practice: Web literacy strategies for teachers and students*.* In R. Johnson, S. Vasinda, & S. Szabo (Eds.), *Association of Literacy Educators and Researchers Yearbook, Volume 38: Making a Difference in Our Communities* (pp. 71-83). US: The Association of Literacy Educators and Researchers.

Lopez, M., & Pilgrim, J. (2016). Text complexity: A study of STAAR readability. In E. Martinez, J. Pilgrim, D. Kern, E. Orlieb, L. Sharp, & W. Verlaan (Eds.). *Literacy Summit Yearbook, vol. 2: A Combined Yearbook of Specialized Literacy Professionals and Texas Association of Literacy Education* (pp. 87-93). TX: The Specialized Literacy Professionals and Texas Association for Literacy Education.

Bledsoe, C., & Pilgrim, J. (2015). Challenge-based learning using iPad technology in the middle school. In H. An, S. Alon & D. Fuentes (Eds.), *Tablets in K-12 Education: Integrated Experiences and Implications* (pp. 238-261). New York: IGI Global.

Pilgrim, J., & Bledsoe, C. (2015). The role of technology in the transformation of twenty-first century literacy skills. In M. Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology, Third edition* (pp. 4805-4813). New York: IGI Global. DOI: 10.4018/978-1-4666-5888-2.ch472

Bledsoe, C., & Pilgrim, J. (2013). Teaching literacy with technology through instructional models. In J. Whittingham, S. Huffman, W. Rickman, & C. Wiedmaier (Eds.), *Technological Tools for the Literacy Classroom* (pp. 243- 262). New York: IGI Global.

Pilgrim, J., & Bledsoe, C. (2013). The application of Web 2.0 tools in literacy education. In J. Whittingham, S. Huffman, W. Rickman, & C. Wiedmaier (Eds.), *Technological Tools for the Literacy Classroom* (pp. 27-45). New York: IGI Global.

Pilgrim, J., & Trotti, J. (2012). Graphic novels in today's elementary classroom. In J. Cassidy, S. Grote-Garcia, E. Martinez, & R. Garcia (Eds.), *What's Hot in Literacy 2012 Yearbook* (pp. 35-39). TX: The Specialized Literacy Professionals and Texas Association for Literacy Education.

Refereed Articles (boldface denotes student-author)

Vasinda, S., & Pilgrim, J. (under review). New literacies or removable scaffolds: Technology's affordances and shift of thinking on zone of proximal development and Universal Design for Learning.

Pilgrim, J., & Vasinda, S. (2021). Fake news and the "Wild Wide Web": A study of elementary students' reliability reasoning. *Societies, 11*(4), 1-12. https://doi.org/10.3390/soc11040121

McClure, J., & Pilgrim, J. (2021). Implementing a 1:1 technology program in a rural, public school: A study of perceptions of technology integration. *Journal of Research on Technology in Education,* DOI: 10.1080/15391523.2020.1852455

Pilgrim, J., Vasinda, S., & Lisenbee, P. (2019). Universal design for learning: Examining access afforded by children's search engines. *Journal of Literacy and Technology, 20*(4), 14-45. http://www.literacyandtechnology.org/

Bledsoe, C., Pilgrim, J., Vasinda, S., & Martinez, E. (2019). Making connections: An analogy between traditional and online text. *Texas Journal of Literacy Education, 7*(1), 10-24.

Vasinda, S., & Pilgrim, J. (2019). Are we preparing students for the web in the wild? An analysis of features of websites for children. *Journal of Literacy and Technology, 20*(2), 97-124. http://www.literacyandtechnology.org/

Pilgrim, J., Vasinda, S., Bledsoe, C., & Martinez, E. (2019). Critical thinking is CRITICAL: Octopuses, online sources, and reliability reasoning. *The Reading Teacher, 73*(1), 85-93. DOI**:**10.1002/trtr.1800

Johnson, M., Bledsoe, C., Pilgrim, J., & Lowery-Moore, H. (2019). Twitter: A tool for communities of practice**.** *The SRATE Journal, 28*(1), 61-75. http://srate.org/JournalEditions/Volume28-1/Johnson%20Mandy%20et%20al.pdf

Pilgrim, J., Vasinda, S., Bledsoe, C., & Martinez, E. (2018). Concepts of online text: Examining online literacy tasks of elementary students. *Reading Horizons: A Journal of Literacy and Language Arts, 57*(3), 68-82.

Vasquez, L. W., & Pilgrim, J. (2018). Teacher perceptions of knowledge required for teaching English language learners: A study of teacher preparedness. *The Texas Forum of Teacher Education, 8,* 41-50.

Vasquez, L. W., & Pilgrim, J. (2017). A comparison of standards for teachers of English language learners. *The Texas Forum of Teacher Education, 7,* 38-43.

Heltenberg, M., Bledsoe, C., Lowery-Moore, H., & Pilgrim, J. (2016). A comparison of teachers' years of experience and STaR chart performance. *The Texas Forum of Teacher Education, 6,* 1-21.

Pilgrim, J. M., & Pilgrim, J. (2016). The use of virtual reality tools in the reading- language arts classroom. *Texas Journal of Literacy Education, 4*(2), 90-97. http://www.texasreaders.org/uploads/4/4/9/0/44902393/pilgrim-4-2.pdf

Bledsoe, C., & Pilgrim, J. (2016). Creating "spaces" for professional development: Education organizations' use of Facebook. *The Journal of Social Media in Society, 5*(1), 89-110.

Pilgrim, J., & Martinez, E. (2015). Web literacy and technology integration: Moving beyond TPACK with student-centered instruction. *Journal of Literacy and Technology, 16*(2) 121-153. http://www.literacyandtechnology.org/uploads/1/3/6/8/136889/jlt_v16_2_pilgrim_martinez.pdf

Pilgrim, J. (2015). Hitting the right "note": Using music to promote fluency skills for dyslexic students. *English in Texas, 45*(1), 15-20.

Pilgrim, J., & Martinez, E. (2015). Literacy terminology and technology integration for 21st century teaching: A survey of educators. *Journal of Reading Education, 40*(3), 9-16.

Pilgrim, J. (2014). Understanding dyslexia through the eyes of Hank Zipzer. *Texas Journal of Literacy Education, 2*(2), 98-105.

Pilgrim, J., Vasinda, S., Leavell, J., & Hollier, D.R. (2014). Case studies of one-to-one iPad initiatives in teacher preparation programs. *The Texas Forum of Teacher Education, 4*(1), 19-42.

Pilgrim, J., & Berry, J. (2014). Technology integration with teacher candidates in a summer camp setting. *Journal of Digital Learning in Teacher Education, 30*(4), 131-138. DOI: 10.1080/21532974.2014.927213

Pilgrim, J. (2013). Literacy Issues: Valuing literacy research. *Journal of Reading Education, 39*(1), 32-33.

Pilgrim, J., & Martinez, E. (2013). Defining literacy in the 21st century: A guide to terminology and skills. *Texas Journal of Literacy Education, 1*(1), 60-69.

Pilgrim, J., & Zipperlen, M. (2013). An investigation of technology integration in teacher preparation programs. *The Texas Forum of Teacher Education*, *3*(1), 22-35*.*

Pilgrim, J., & Bledsoe, C. (2012). An investigation of technology in the classroom and its impact on literacy education. *English in Texas, 42*(2), 45-49.

Ward, A.K., Pilgrim, J., & Bledsoe, C. (2012). Challenge based learning in the classroom. *The Texas Forum of Teacher Education, 2*(1), 110-121.

Pilgrim, J., Bledsoe, C., & **Reily, S**. (2012). New technologies in the classroom. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators, 78*(4),16-22**.**

Colvin, L., Pilgrim, J., Rose, R., & Berry, J. (2011). Voices from the classroom: Exploring the potential need for university preparation programs for cooperating teachers. *The Texas Forum of Teacher Education, 1*(1), 77-88.

Bledsoe, C., & Pilgrim, J. (2011). Teacher preparation programs and first year teachers. *The Texas Forum of Teacher Education, 1*(1), 17-30.

Pilgrim, J., & Bledsoe, C. (2011). Learning through Facebook: A potential tool for educators. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators, 78* (1), 38-42.

Pilgrim, J., & Bledsoe, C. (2011). Facebook as a new literacy tool for educators. *English in Texas*, *41*(1), 65-69.

Pilgrim, J., & Bledsoe, C. (2011). Engaging preservice teachers in learning through social networking. *The Journal of Literacy and Technology, 12* (1), 2-25.

Pilgrim, J. (2009). Mr. Faulker and the struggling reader. *State of Reading 12* (1), p. 5-8.

Pilgrim, J. (1999). Reading aloud for pleasure: responses to fiction and nonfiction. *English in Texas*, 29 (1).

Non-Refereed Articles

Pilgrim, J., & Martinez, E. (Feb. 28, 2018). Media literacy starts with SEARCHing the internet. International Society for Technology Education. https://www.iste.org/explore/articleDetail?articleid=2138&category=Digital-and-media-literacy&article=Media+literacy+starts+with+SEARCHing+the+internet

Pilgrim, J. (2015). Featured technology tool: Vocaroo. *Summer 2015 Newsletter for the Texas Assocition of Litearcy Education*, Vol. 5, No. 1. http://www.texasreaders.org/newsletters.html

Pilgrim, J., & Martinez, E. (2014, April). Literacy terminology: Which buzz words do we use? *Spring 2014 Newsletter for the Texas Association of Literacy Education*, Vol. 3, No. 3. http://www.texasreaders.org/newsletters.html
Bledsoe, C., Pilgrim, J., & Eaton, S. (Winter, 2012). Apps for the math class. *Link: Linking Mathematics Teacher Educators Across Texas. Official Newsletter of Association of Mathematics Teacher Educators of Texas.* 2 (1), 5. http://amte-tx.org/sitebuildercontent/sitebuilderfiles/amte-txwinter2012edition.pdf

Pilgrim, J. (2011). Working with dyslexic readers. *Alpha Chi Recorder: Alumni Issue* (54) 2, 34.

Bledsoe, C., & Pilgrim, J. (February/March 2011). Preservice and inservice teachers find IRA via Facebook. *Reading Today*, *28* (4), 28.

Bledsoe, C., & Pilgrim, J. (Jan. 2011). Facebook: Friends for professional development. *AMTE-TX Official Newsletter of Association of Mathematics Teacher Educators of Texas.* 1 (2). http://www.amte-tx.org/id6.html

Bledsoe, C., & Pilgrim, J. (Fall, 2010). Friends, Facebook, and NCTM. *Texas Mathematics Teacher*, LVII (2), 37.

Invited Author

Pilgrim, J., & Vasinda, S. (2021). Fake news and the World "Wild" Web: Empowering young children using authentic practices. *Societies.*

Pilgrim, J., & Pilgrim, J. M. (Feb. 7, 2021). *Versatilist* with Jodi and Michael Pilgrim. Immersive Story Telling. Podcast Guest. http://bit.ly/3ju45e1

Pilgrim, J. (2021, January). Teaching tools for connected learning. http://blog.umhb.edu

Pilgrim, J. (2019, January). Future sermon. http://blog.umhb.edu

Pilgrim, J. (2018, January). Reader response theory: Food for thought. https://blog.umhb.edu/reader-response-theory-food-for-thought/

Pilgrim, J. (2017, March). Dyslexia 101: The basics of dyslexia. http://blog.umhb.edu

Pilgrim, J. (2015, April). Search tips for students and educators [UMHB blog]. http://umhb.us/bl068

Pilgrim, J. (2014, February 15). Top ten apps for college students [UMHB blog]. http://blog.umhb.edu/

Contracted Publications

Cullinan, B.E., & Kunzel B., Eds. (2005). *The Continuum Encyclopedia of Young Adult Literature*. New York: Continuum. Authored 16 biographical essays.

Cullinan, B.E., & Person, D.G., Eds. (2001). *The Continuum Encyclopedia of Children's Literature*. New York: Continuum. Authored 80 biographical essays.

Edited Yearbooks

Pilgrim, J., Sharp, L., & Hendrix, E. (Eds.) (2017). *The Texas Association for Literacy Education Yearbook, vol. 4.* http://www.texasreaders.org/uploads/4/4/9/0/44902393/2017_tale_yearbook_-_finalfinal.pdf

Martinez, E., Pilgrim, J., Kern, D., Orlieb, E., Sharp, L., & Verlaan, W. (Eds.) (2016). *Literacy Summit Yearbook, vol. 2: A Combined Yearbook of Specialized Literacy Professionals and Texas Association of Literacy Education.* http://www.texasreaders.org/uploads/4/4/9/0/44902393/2016_literacy_summit_yearbook.pdf

Martinez, E., Pilgrim, J., & Sharp, L. (Eds.) (2015). *The Texas Association for Literacy Education Yearbook, vol. 3*. http://www.texasreaders.org/uploads/8/6/6/5/8665759/2014_yearbook-_published.pdf

Martinez, E., Sharp, L., Pilgrim, J., & Durham, P. (Eds.) (2014, August). *The Texas Association for Literacy Education Yearbook, vol. 2*. http://www.texasreaders.org/uploads/8/6/6/5/8665759/2014_yearbook-_published.pdf

Edited Newsletters

Pilgrim, J. (Ed.). (2015, April). *Spring 2015 Newsletter for the Texas Association of Literacy Education,* Vol. 4, No. 3. http://www.texasreaders.org/newsletters.html

Pilgrim, J. (Ed.). (2014, November). *Fall 2014 Newsletter for the Texas Association of Literacy Education,* Vol. 4, No. 2. http://www.texasreaders.org/newsletters.html

Pilgrim, J. (Ed.). (2014, July). *Summer 2014 Newsletter for the Texas Association of Literacy Education*, Vol. 4, No. 1. http://www.texasreaders.org/newsletters.html

Pilgrim, J. (Ed.). (2014, April). *Spring 2014 Newsletter for the Texas Association of Literacy Education*, Vol. 3, No. 3. http://www.texasreaders.org/newsletters.html

Pilgrim, J. (Ed.). (2013, November). *Fall 2013 Newsletter for the Texas Association of Literacy Education*, Vol. 3, No. 2. http://www.texasreaders.org/newsletters.html

Pilgrim, J. (Ed.). (2013, August). *Summer 2013 Newsletter for the Texas Association of Literacy Education,* Vol. 3, No. 1. http://www.texasreaders.org/newsletters.html

Curriculum/Teacher Materials

Pilgrim, J. (2018). READ 4326/5355, Disciplinary Literacy, 3 hour online course, University of Mary Hardin-Baylor

Pilgrim, J., (2015). READ 6301, Problems and Issues in Reading, 3 hour online graduate course, University of Mary Hardin-Baylor.

Pilgrim, J., & Hougen, M. (2012). *Universal reading strategies*. Module 7, Handout 7H, Texas College and Career Readiness Initiative. The University of Texas at Austin: Meadows Center for Preventing Educational Risk. http://www.txfacultycollaboratives.org/ccri-course/module-7#reading-resources

Hougen, M., & Pilgrim, J. (2012). *Overview of cross disciplinary strategies to address college and career readiness standards*. Online Module 2, Texas College and Career Readiness Initiative. The University of Texas at Austin: Meadows Center for Preventing Educational Risk. http://www.txfacultycollaboratives.org/english-language-arts/resources/resources/all-resources/38-instructional-modules

Pilgrim, J. (2004). READ 3003, *The Teaching of Reading*. Curriculum, Student and Instructor Guide, 3 hour PACT Course Module, LeTourneau University.

Presentations

Invited Presentations

Vasinda, S., & Pilgrim, J. (February 2, 2019). *Are we preparing students for the web in the wild? An analysis of features of websites for children.* Digital Session. Arkansas Literacy Association.

Refereed Research Presentations (boldface denotes student collaborator)

Vasinda, S., & Pilgrim, S. (Dec. 1-4, 2021). *Concepts about Print, Concepts about digital print, and concepts about online text: Using assessment and the design process to define a complex concept.* Paper Presentation. Literacy Research Association, Atlanta, Georgia.

Vasinda, S., Pilgrim, J., Lisenbee, Pl, & Johnson, R. (Nov. 4-7, 2021). Teacher as Architect: Designing Access to Literacy for ALL Learners with UDL and Digital Tools. Association of Literacy Educators and Researchers, Hilton Head, Florida.

Vasinda, S., & Pilgrim, J. (Dec. 2, 2020). *New literacies or removable scaffolds: Technology's affordances and shift of thinking on Zone of Proximal Development and Universal Design for Learning.* Virtual theory presentation. Literacy Research association.

Bonner, N., Welsh, M., Fox, T., & Pilgrim, J. (April 2020). *Use of project simulation software to achieve student learning outcomes: A qualitative study.* Paper Presentation. International Academy of Business and Public Administration Disciplines (LABPAD) Conferences. Dallas, Texas (online).

Pilgrim, J., & Vasinda, S. (August 7, 2019). *Concepts of Online Text: Elementary students' performance on an observational survey*. Session. 8th Nordic Literacy Conference & the 21st European Conference on Literacy, Copenhagen, Denmark.

McLaughlin, L, & Pilgrim, J. (November 10, 2018). *Graphic options: A comparison of novels and their graphic counterparts.* Session. Association of Literacy Educators and Researchers. Louisville, Kentucky.

Pilgrim, J., & Vasinda, S. (July 2018). *Are we preparing students for the web in the wild? An Analysis of Features of Websites for Children.* Session. International Literacy Association National Conference. Austin, Texas

McLaughlin, L, & Pilgrim, J. (February 2018). *Graphic options.* Poster Presentation. Texas Association of Literacy Educators. Amarillo, Texas.

Pilgrim, J., Bledsoe, C., Vasinda, S., & Martinez, E. (December 2017). *Concepts of web-based print and media.* Research Paper Presentation. Literacy Research Association, Tampa, Florida.

Pilgrim, J., Bledsoe, C., Vasinda, S., & Martinez, E. (November 2017). *Concepts of web-based print and media.* Paper Session, Association of Literacy Educators and Researchers, St. Petersburg, Florida.

Pilgrim, J., Bledsoe, C., Vasinda, S., & Martinez, E. (August 2017). *Concepts of web-based print and media.* Research Paper Presentation. Association of Teacher Educators, Pittsburg, PA.

Pilgrim, J., & Vasinda, S. (November 2016). *An analysis of features of websites for children*. Paper Session, Association of Literacy Educators and Researchers, Myrtle Beach, North Carolina.

McLaughlin, L., & Pilgrim, J. (Feb. 13, 2016). *Breaking new ground with digital book clubs.* Session Presentation, Texas Association of Literacy Educators (TALE), San Antonio, Texas.

Lopez, M., & Pilgrim, J. (Feb. 13, 2016). *A study of STAAR readability in elementary school and an intervention method to overcome the grade level gap,* Session Presentation, Texas Association of Literacy Educators (TALE), San Antonio, Texas.

Pilgrim, J., & Bledsoe, C. (June 2, 2015). *The use of social media for teacher professional development*. Roundtable Session, Texas Association of Teacher Educators (TxATE), St. Mary's University, Austin, Texas.

Pilgrim, J., & Martinez, E. (February 2015). *Literacy terminology: Which buzz words do Texas teachers use?* Regular/Workshop Session, Texas Association of Literacy Educators (TALE), Sam Houston University at the Woodlands, Texas.

Pilgrim, J., & Martinez, E. (December 3, 2014). *Examining literacy spaces: Elementary and secondary teachers' concepts of 21st century classroom literacy skills.* Paper Session, Literacy Research Association (LRA), Marco Island, Florida.

Pilgrim, J., & Martinez, E. (October 20, 2014). *Implementing web literacy activities in the classroom: A summary of focus group responses.* Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), Austin, Texas.

Pilgrim, J. (August 4, 2014). *A study of elementary and secondary teachers' concepts of 21st century literacy skills*. Paper Presentation. Association of Teacher Educators, Niagara Falls, New York.

Pilgrim, J., Martinez, E., & **Lumley, D**. (June 7, 2014). *21st century literacy skills: What does this mean to (and for) teachers?* Roundtable Presentation, Texas Association of Teacher Educators, Austin, Texas.

Pilgrim, J. (May 10, 2014). *Technology integration and literacy education in a one-to-one iPad initiative with preservice teachers*. Session Presentation, International Reading Association, New Orleans, Louisiana.

Pilgrim, J. (December 4, 2013). *A study of technology integration and literacy education in a one-to-one iPad initiative with preservice teachers*. Roundtable Presentation, Literacy Research Association Annual Conference, Dallas, Texas.

Pilgrim, J., & Zipperlen, M. (June 8, 2013). *An investigation of technology integration in teacher preparation programs*. Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas

Pilgrim, J., & Trotti, J. (April 24, 2013). *A study of graphic novels and student book preferences*. Roundtable Presentation, Organization of Teacher Education in Reading (OTER), International Reading Association Annual Conference, San Antonio, Texas.

Bledsoe, C., Pilgrim, J., & Ward, K. (November 12, 2012). *Investigating challenge-based learning using iPad technology in the middle school.* Research Presentation, Center for Research, Evaluation, & Advancement of Teacher Education (CREATE), San Antonio, Texas.

Bledsoe, C., Pilgrim, J., Ward, K., & **Eaton, S.** (June 9, 2012). *Investigating challenge-based learning using iPad technology in the middle school*. Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas.

Trotti, J., & Pilgrim, J. (June 9, 2012). *Exploring reasons students choose graphic novels.* Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas.

Bledsoe, C., & Pilgrim, J. (February 14, 2012). *Utilizing the Texas principal survey to examine self-perceptions of first year teachers*. Paper Presentation, Association of Teacher Educators (ATE), San Antonio, Texas.

Bledsoe, C., & Pilgrim, J. (October 12, 2011). *First year teachers' perceptions of program preparedness,* Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), Corpus Christi, Texas.

Pilgrim, J., & Trotti, J. (June 4, 2011). *Investigating the appeal and use of graphic novels.* Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas.

Bledsoe, C., & Pilgrim, J. (June 4, 2011). *First year teachers.* Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas.

Pilgrim, J. (October 16, 2010). *Depictions of dyslexic characters in children's literature,* Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), Houston, Texas.

Pilgrim, J., & Bledsoe, C. (June 5, 2010). *Using "social surfing" to expose pre-service teachers to resources and issues in education.* Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas.

Pilgrim, J., & Bledsoe, C. (February 17, 2010). *Using "social surfing" to expose pre-service teachers to resources and issues in education.* Paper Presentation, Association of Teacher Educators (ATE), Chicago, Illinois.

Pilgrim, J. L. (December 1998). *Reading aloud for pleasure: Responses to fiction and nonfiction*. Roundtable presentation, National Reading Conference, Austin, Texas.

Practitioner Presentations

Pilgrim, J. (March 4 - 5, 2022). What is the Science of Teaching Reading? Paper Presentation. Texas Association of Literacy Education. Plano, Texas.

Pilgrim, J., Vasinda, S., & Lisenbee, P. (November 5, 2020). *Literacy through a UDL lens: The teacher as the architect.* Virtual Presentation. Association of Literacy Educators and Researchers. https://www.aleronline.org/page/ALER2020VirtualSummit

Bledsoe, C., Pilgrim, J., & Martinez, E. (June 2020). Hey Google - Skills for reading and reSEARCHING online. Online Session. Texas Association of Teacher Educators (TxATE). Online Conference.

Lisenbee, P., Vasinda, S., & Pilgrim, J. (November 7-10, 2019). *Building bridges of support for transliteracy practices. Abstract Presentation.* Association of Literacy Educators and Researchers, Corpus Christi, Texas.

Pilgrim, J., Vasinda, S., Bledsoe, C., & Martinez, E. (October10-13, 2019). *Lessons learned from octopuses and online sources: Modeling web literacy and critical thinking skills*. Session. International Literacy Association National Conference, New Orleans, Louisiana.

Pilgrim, J., McLaughlin, L., & Trotti, J. (2019). *Promoting multimodal instruction and inferencing skills: Graphic novels in the K-12 classroom.* Workshop. Texas Association of Literacy Educators. Waco, Texas.

Pilgrim, J. (July 2018). *Applying the SEARCH in Research: Scaffolding Web Literacy Skills.* Session. International Literacy Association. Austin, Texas.

McLaughlin, L., & Pilgrim, J. (February 24, 2017). *Graphic options*. Poster Session. Texas Association of Literacy Education, West Texas A&M University.

Pilgrim, J. (February 24, 2017). *Examining the SEARCH component of research.* Session. Texas Association of Literacy Education, West Texas A&M University.

Pilgrim, J., & Pilgrim, J. M. (August 17, 2017). *The use of virtual reality tools in the classroom*. K-12 Presentation. Academy I.S.D.

Bledsoe, C., Pilgrim, J., & Johnson, M. (August 2017). *Teaching and learning through twitter chats*. Roundtable Presentation. Association of Teacher Educators, Pittsburg, PA.

Pilgrim, J. (March 31, 2017). *Shedding a light on dyslexia*. Session Presentation. University of Mary Hardin-Baylor Education Mini-Conference, Belton, Texas.

Pilgrim, J., & Pilgrim, J. M. (March 31, 2017). *The use of virtual reality tools in the reading, language arts classroom*. Session Presentation. University of Mary Hardin-Baylor Education Mini-Conference, Belton, Texas.

Pilgrim, J., & Ward, A. K. (Feb. 2017). *Universal design for learning: Scaffolding literacy instruction for all students.* Session Presentation, Texas Association of Literacy Education (TALE), Corpus Christi, Texas.

Pilgrim, J., & Ward, A. K. (Oct. 16-17). *Universal design for learning: Impacting the system through literacy scaffolding.* Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Marcos, Texas.

Pilgrim, J., & Martinez, E. (Feb. 12-13, 2016). *SEARCH: Web literacy tips and tools.* Session Presentation, Texas Association of Literacy Educators (TALE), San Antonio, Texas.

Pilgrim, J., & Martinez, E. (November 6, 2015). *Web literacy for educators.* Session Presentation, Association of Literacy Educators and Researchers (ALER), Costa Mesa, California.

Berry, J., Pilgrim, J., & Trotti, J. (May 12, 2015). *Authentic assessment.* Training module presented for the Competency-Based Education Council, University of Mary Hardin-Baylor.

Berry, J., Pilgrim, J., & Trotti, J. (April 2015). *Competency anchors*. Training module presented for the Competency-Based Education Council, University of Mary Hardin-Baylor.

Bledsoe, C., Pilgrim, J., & **Lamb, Randy** (October 22, 2013*). Interpreting Student Data – A Teacher Preparation/School District Collaboration/Data Analysi*s. Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Antonio, Texas

Pilgrim, J., & Berry, J. (October 21, 2013). *Technology integration with teacher candidates in a summer camp setting,* Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Antonio, Texas

Pilgrim, J., & **Cox, M.** (October 12, 2013). *Dyslexia education in teacher preparation programs.* Regular Session, Texas Association for Literacy Education Conference, Texas State University, Round Rock, Texas.

Frederick, G., & Pilgrim, J. (November 2, 2012). *Using Web 2.0 for [student] learning*. Center for Effectiveness in Learning and Teaching (CELT) Presentation, UMHB, Belton, Texas

Hougen, M., & Pilgrim, J. (October 27, 2012). *Preparing students for the challenges of 'close' reading in college.* Standard Presentation, International Dyslexia Association (IDA) Annual Conference, Baltimore, Maryland.

Ward, K., Bledsoe, C., & Pilgrim, J. (October 22, 2012). *Challenge-based learning with preservice teachers.* Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), Austin, Texas

Pilgrim, J., Trotti, J., & Bledsoe, C. (October 16, 2012). *Exploring technology in the classroom: Instructional uses of iPads and iPods.* Teachers for the Advancement and Improvement of Reading (TAIR) Workshop Presentation, Baylor University, Waco, Texas.

Pilgrim, J., Trotti, J., & Allemand, C. (April 30, 2012*). Instructional applications for graphic novels in today's classroom.* Workshop Presentation. International Reading Association (IRA) Annual Conference, Chicago, Illinois.

Pilgrim, J., & Trotti, J. (February 13, 2012). *Investigating the appeal and use of graphic novels.* Roundtable presentation, Association of Teacher Educators (ATE), San Antonio, Texas.

Pilgrim, J., Trotti, J., & Allemand, C. (February 3, 2012). *Investigating the appeal and use of graphic novels in the elementary schools.* Paper Presentation, Literacy Summit, San Antonio, Texas.

Pilgrim, J., & Trotti, J. (October 12, 2011). *Investigating the appeal of graphic novels.* Roundtable Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), Corpus Christi, Texas.

Pilgrim, J. (November 10, 2010). *Shedding a light on dyslexia.* Faculty Presentation, Sparta Elementary, Belton, Texas.

Pilgrim, J., & **Searfoss, R.** (June 5, 2010). *Recognizing and documenting Texas competencies in a field observation setting.* Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas.

Pilgrim, J. (February 5, 2010). *Shedding a light on dyslexia*. Association of Teachers and Professional Educators (ATPE), UMHB, Belton, Texas.

Pilgrim, J., & Bledsoe, C. (October 20, 2009). *Using social networking to expose pre-service teachers to resources and issues in education.* Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Antonio, Texas.

Pilgrim, J. (February 17, 2009). *Utilizing partnerships and case studies to enhance understanding of RTI.* Roundtable Presentation, Association of Teacher Educators (ATE), Dallas, Texas.

Berry, J., Owens, C., Pilgrim, J., & Woodall, S. (January 2009). *Teaching in Today's Times.* Department of Education Presentation, Lambda Chapter of Delta Kappa Gamma, UMHB, Belton, Texas.

Pilgrim, J., & Woodall, S. *(*November 21, 2008). *Using classroom technology to support the five components of reading instruction*. Workshop Presentation, Teachers for the Advancement and Improvement of Reading (TAIR), Waco, Texas.

Pilgrim, J., & Allemand, C. (November 14, 2008). *Reading camp: Applying RTI in a pre-service setting*. Workshop Presentation, Texas State Reading Association (TSRA), Austin, Texas.

Pilgrim, J. (October 19, 2008). *Utilizing partnerships and case studies to enhance understanding of RTI.* Roundtable Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), Austin, Texas.

Pilgrim, J. (July 28, 2008 and August 20, 2008). *Balanced literacy: A vehicle for instruction.* Workshop Facilitator, Manor I.S.D., Manor, Texas.

Allemand, C., & Pilgrim, J. (November 2, 2007). *Fantasy in children's literature,* Workshop Facilitators, UMHB Alumni Education Workshop, Belton, Texas.

Pilgrim, J. (Spring 2007). *Reading strategies in the content areas: Embedded staff development for math and science teachers*. CD Fulkes Middle School, Round Rock, Texas.

Pilgrim, J. L. (Fall 1997). *Reading workshop*. The Fall Forum, Texas Woman's University, Denton, Texas.

Grant Activity

Funded

Pilgrim, J. (2021). *International Society of Technology in Education: Certification for the improvement of pedagogy*. Faculty Development Grant. University of Mary Hardin-Baylor. $975

Bledsoe, B., & Pilgrim (2019-2020). *Concepts of online text and research.* Graduate Faculty Research Grant. University of Mary Hardin-Baylor. $8000

Vasinda, S., & Pilgrim, J. (2018). *Concepts of Online Text: Instrument Validation*. Elva Knight Grant. International Literacy Association. $5000

Pilgrim, J. (2017). *Concepts of online print: Examining elementary students' knowledge and performance related to the conventions of web-based print and media*. Graduate Faculty Research Grant. University of Mary Hardin-Baylor. $4858

Pilgrim, J. (2015). *Web literacy checklist: A training module for teachers.* Summer Research Grant. University of Mary Hardin-Baylor. $5000

Pilgrim, J. (2014). *An investigation of elementary and secondary teachers' concepts of new literacy terminology and skills*. Graduate Faculty Research Grant. University of Mary Hardin-Baylor. $7800

Pilgrim, J. (2013). *Developing the role of technology in literacy education.* Faculty Development Grant. University of Mary Hardin-Baylor. $6835.19

Pilgrim, J., Bledsoe, C., & Ward, K. (2012). *Challenge-based learning using iPad technology in the middle school*. Graduate Faculty Research Grant. University of Mary Hardin-Baylor. $7797

Bledsoe, C., Pilgrim, J., & Ward, K. (2011). *Investigating challenge-based learning using iPad technology in the middle school.* Center for Research, Evaluation & Advancement of Teacher Education (CREATE). $3000

Bledsoe, C., & Pilgrim, J. (2011). *Teacher preparation programs and first year teachers.* Summer Faculty Research Grant. University of Mary Hardin-Baylor. $10,000

Bledsoe, C., & Pilgrim, J. (2011). *Teacher preparation programs and first year teachers.* Graduate Faculty Research Grant. University of Mary Hardin-Baylor. $5460.

Pilgrim, J. (2007). *Creating spaces*. Service Learning Grant. Round Rock ISD $700

Pilgrim, J. (1996-1997). *Reading workshop.* Irving Foundation Teacher Grant, $250

Professional Activity

Current Professional Affiliations

International Literacy Association (ILA)
       Technology in Literacy Education SIG
       Organization of Teacher Educators in Literacy SIG
       Special Literacy Professionals SIG
Literacy Research Association (LRA)
       Graphic Novel Study Group
International Society for Technology in Education (ISTE)
Association of Literacy Educators and Researchers (ALER)
Texas Association of Literacy Educators (TALE)
Texas Council of Teachers of Language Arts
Association for Teacher Educators (ATE)
Texas Association of Teacher Educators (TxATE)

Professional Service

Association of Literacy Educators and Researchers
Co-Chair, Historian, 2019- Present
Reviewer, Association of Literacy Educators and Researcher Yearbook, 2017, 2018

Reviewer, Association of Literacy Educators and Researchers Conference, 2016
Member, Teacher Education Division
Member, Publications Committee

International Literacy Association (formerly International Reading Association)
Reviewer, *The Reading Teacher*, 2018-present
Member, Special Interest Group, Organization of Teacher Education in Reading
Member, Special Interest Group, Specialized Literacy Professionals
Member, Special Interest Group, Technology in Literacy Education

Literacy Research Association
Reviewer, Literacy Research Association Annual Conference, Areas 1, 9, 10, Spring 2021
Reviewer, Literacy Research Association Annual Conference, Area 10, Spring 2020
Reviewer, Literacy Research Association Annual Conference, Area 10, Spring 2020
Reviewer, Literacy Research Association Annual Conference, Area 10, Spring 2019
Reviewer, Literacy Research Association Annual Conference, Area 1, Spring 2018
Reviewer, Literacy Research Association Annual Conference, Area 1 and 10, Spring 2016
Reviewer, *Literacy Research: Theory, Method, and Practice*, 2015
Reviewer, Literacy Research Association Annual Conference, Area 3 and 10, Spring 2015
Reviewer, Literacy Research Association Annual Conference, Area 1, 3, 10, Spring 2014
Session Chair, Examining Reflexive Practice and Social Justice in Teacher Education,
        Literacy Research Association Annual Conference, Fall 2013.
Reviewer, Literacy Research Association Annual Conference, Areas 1, 3, 9, and 10, Spring
        2013.
Reviewer, *Literacy Research Association Yearbook,* Spring 2013.
Reviewer, Literacy Research Association's National Conference, Literacy Instruction and
        Literacy Learning Sections, Spring 2011.

Texas Association of Literacy Education
Managing Editor, *Texas Association of Literacy Education Yearbook*, 2017
Reviewer, *Texas Journal of Literacy Education*, 2016 to present
Managing Editor, *Literacy Summit Yearbook*, 2016
Associate Editor, *Texas Association of Literacy Education Yearbook*, 2015
Member, TALE Distinguished Service Award Committee, 2014-2015
Member, Conference Planning Committee, 2014-2015
Editor, *Texas Association of Literacy Education Yearbook,* 2014
Editor, TALE Newsletter, Spring 2013 - 2015
Reviewer, TALE Conference Proposals, Spring 2013, Summer 2014, Summer 2016, Fall
2018

Association of Teacher Educators
Reviewer, ATE National Conference Proposals, Summer 2018
Reviewer, ATE National Conference Proposals, Summer 2014
Reviewer, ATE National Conference Proposals, Summer 2012

Texas Association of Teacher Educators
Reviewer, CSOTTE Conference Proposals, Summer 2011-2015

Reviewer, TxATE Conference Proposals, Spring 2016-2017
Secretary, TxATE Board, 2009 – 2015

College and Career Readiness Initiative
Session Presider, Enhancing Pedagogical Reasoning through Technology, May 2013
Disciplinary Literacy Task Force, Spring 2012-Fall 2013
Member, Secondary ELA Representative for UMHB, 2010-2013

Guest Reviewer
Reviewer for International Publisher of Information Science and Technology Research
Editorial Advisory Board for the Research Insights, IGI Global
Peer Review Board Member, *Reading Horizons*, 2014-present
Reviewer, *The Encyclopedia of Information Science and Technology* (3rd Ed.), 2013
Reviewer, *The Teacher Educator*, 2013-present
Peer Review Board Member, *Journal of Reading Education*, 2012-present
Peer Review Board Member, *English in Texas*, 2011 – present
Peer Review Board Member, *State of Reading*, 2009-2011

Alpha Chi National Honor Society
Convention Judge of Collaborative Research Projects, Alpha Chi National Virtual
        Convention, Spring 2021
Convention Judge of Collaborative Research Projects, Alpha Chi National Virtual
        Convention, Spring 2020
Manuscript Editor: *Aletheia: The Alpha Chi Journal of Undergraduate Scholarship, 2019-2020*
Convention Judge of Collaborative Research Projects, Alpha Chi National Convention,
        Cleveland, OH, Spring 2019
Convention Judge of Collaborative Research Projects, Alpha Chi National Convention,
        Portland, OR, Spring 2018
Convention Judge and Presider, Alpha Chi National Convention, Louisville, KY, Spring 2017
President Region One, 2016-2018
Vice President, Region One, 2014-2016
Scholarship Committee, Alpha Chi National Convention, St. Louis, MO, Spring 2014
Convention Judge, Alpha Chi National Convention, Spring 2013-2014.
Convention Judge and Presider, Alpha Chi Super-Regional Conference, Baltimore, Spring
2012
Scholarship Committee, Alpha Chi Super-Regional Conference, Baltimore, Spring 2012
Convention Presider, Alpha Chi National Convention, San Diego, Spring 2011.
Sponsor, 2009-present

Dissertation Supervision

Chair

Angela Schreiber (2021). *A qualitative study of the self-efficacy of successful male writers*
McClure, J. (2019). *Implementing a 1:1 technology program in a rural, public school: A study*
        of technology integration

Neely, M. (2019). *Strategically LinkedIn in for professional development: A content analysis of social media posts of professional organizations for administrators*

Committee Member

Ransburg, S. (under review). *The perspectives of higher education students with dyslexia on academic self-efficacy.* University of Mary Hardin-Baylor, Belton, TX

Angela, J. (2019). *Reducing the recidivism rate at the DAEP through effective mentor programs.* University of Mary Hardin-Baylor, Belton, TX

Wesson, B. (2019). *Teacher and parent ratings regarding early childhood readiness.* University of Mary Hardin-Baylor, Belton, TX

Caffey, Michelle (2019). *The effect of blended learning on English language learners' academic achievement.* University of Mary Hardin-Baylor, Belton, TX

Simpson, S. D. (2019). *Developmental education and gateway writing rigor: Practices and perceptions.* University of Mary Hardin-Baylor, Belton, TX

Cioci, N. (2019). *Two-year college advising: Examining student satisfaction with advising and outreach services.* University of Mary Hardin-Baylor, Belton, TX

Barlow, K. B. (2018). *Math teachers' perceptions of instructional leadership and the relationship to classroom teaching practices.* University of Mary Hardin-Baylor, Belton, TX

Caldwell, D. T. (2018). *Andragogy in the university classroom: Perceptions from the field.* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX.

Oser, K. (2017). *Faculty perceptions on the effectiveness of alternative delivery methods.* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX

Vasek, M. (2017). *Twitter's potential impact on teacher professional development: Exploring how communities of practice dimensions are reflected in an online educational twitter chat.* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX.

Heltenberg, M. (2016). *A comparison of teachers' years of experience and STaR chart performance.* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX.

Cox, M. (2013). *Dyslexia interventions and student achievement on the reading assessment – Texas Assessment of Knowledge and Skills.* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX.

Funk, B. (2013). *Exploring the experiences of campus leaders helping teachers embrace technology* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX.

Kunders, T. (2012). *An analysis of the effects in departmentalized classrooms on student academic achievement and student behavior* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX.

Colvin, L (2011). *Voices from the classroom: Exploring the potential need for university preparation programs for cooperating teachers* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX

Bledsoe, C. (2010). *Journal writing and math anxiety: A quasi-experimental study with students in grade 5* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX

Instructional Activities

Competency Based Education: MyWay
RDCB 4326 Effective Literacy Instruction

Undergraduate Courses taught at the University of Mary Hardin-Baylor
READ 3624 Reading and Language Arts in the Elementary Schools
READ 3307 Children's Literature and the Writing Process
READ 4326/3326 Disciplinary Literacy

Graduate Courses taught at the University of Mary Hardin-Baylor
READ 6301 Problems and Issues in Reading
READ 5355 Advanced Disciplinary Literacy
EDUC 6353 Professional Teaching Methodology
READ 6354 Clinical Practice/Reading Education

Courses taught at LeTourneau University
EDUC 3113 Family and School for Early Childhood
READ 3003 Teaching of Reading
READ 3123 Integrated Language Skills
READ 4313 Reading and Testing in the Content Areas
READ 2003 Introduction to Language and Literacy

Courses taught at the University of North Texas
EDRE 4820 Teaching of Reading and Writing 4 – 8
EDRE 4850 Assessment of Reading
EDRE 4830 Content Area Reading